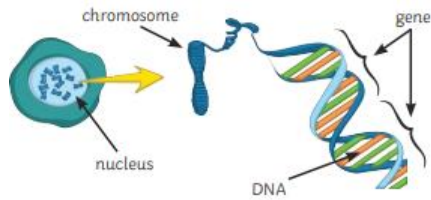


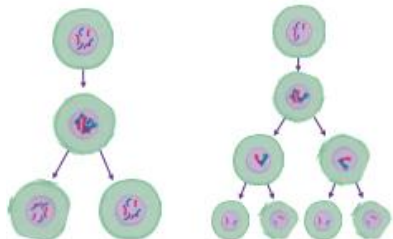
# B6 – Inheritance, Variation and Evolution

## Cells and cell division



The chromosomes are in the nucleus of cells  
 Humans have 46 chromosomes.  
 Chromosomes contain genes, which code for proteins.  
 In body cells, chromosomes are in pairs – one from each parent.  
 In sex cells (gametes) they are not in pairs and there is half the number of chromosomes (e.g. 23 in humans)

## Cell division – two types:



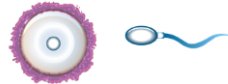
Mitosis (in all body cells)	Meiosis (in testes and ovaries)
2 daughter cells	4 daughter cells
Daughter cells = genetically identical	Daughter cells = not genetically identical
Cell divides once	Two divisions
Daughter cells <b>have same number</b> of chromosomes as original cell	Daughter cells <b>have half</b> the chromosomes as original cell
Used for growth and repair.	Produces gametes for sexual reproduction

## Reproduction

Two types of reproduction – sexual and asexual.

	Sexual	Asexual
<b>Number of parents</b>	2	1
<b>gametes used?</b>	Yes	no
<b>Variation in the offspring</b>	lots	None (unless mutations occur) Offspring are clones

## Sexual reproduction

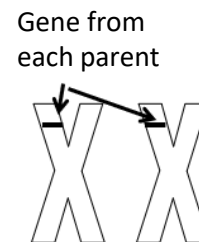


The sperm and egg have half of the genes for the offspring. (in humans 23 chromosomes)  
 At fertilisation, the sperm and egg nuclei join. (23 + 23 = 46 chromosomes)

There are two genes for any one characteristic – one on the chromosome from mum and one from Dad  
 Different forms of the same gene are called **alleles**  
 If the alleles are the same, the person is **homozygous**  
 If the alleles are different the person is **heterozygous**

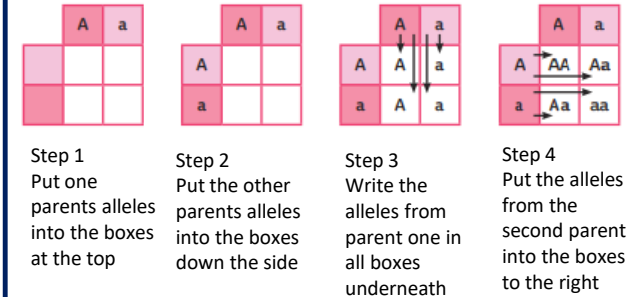
**E.g.:**  
**B = brown hair (dominant)**  
**b = red hair**

BB = homozygous, brown hair  
 Bb = heterozygous, brown hair  
 bb = homozygous, red hair



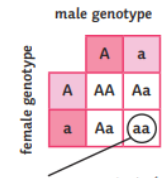
## How to complete a punnet square

If A = blue eyes, a = green eyes  
 Calculate the probability of two heterozygous people having a green eyed child



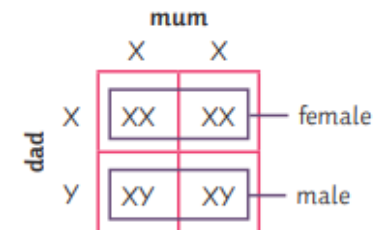
## Probability

A green eyed child would have aa genotype.



One of these four has the type aa – that's 1/4, 25% or 0.25.

## Sex Determination



**Females** carry two X chromosomes (XX)  
**Males** carry one X and one Y chromosome (XY)  
 50% chance of male and female.

# B6 – Inheritance, Variation and Evolution

## Inherited disorders

### **Cystic fibrosis**

Disorder of cell membranes

Caused by a recessive allele

Causes thick mucus to form in membranes

Main organs affected are lungs, digestive &

reproductive organs – pancreas and intestines.

Alveoli get blocked with mucus

Increases diffusion path so less

O<sub>2</sub> gets into the blood



		♂ Father	
		C	c
♀ Mother	C	CC	Cc
	c	Cc	cc

### **Polydactyly**

Disorder of the hands and feet

Caused by a dominant allele

Causes extra digits, fingers and toes.



### **Embryo screening**

Parents that have inherited disorders may opt for embryo screening

1. Multiple embryos are made in IVF
2. One cell is removed from each embryo
3. The cells are screened for faulty genes
4. Only embryos without the genes for disorders are transferred to the womb of the mother.

- + Babies born free of that inherited disorder
- no guarantee child will be free of other health issues
- Many embryos are destroyed, which are potential human lives

## Variation

May be due to differences in:

- Genes that have been inherited (genetic causes)
- Conditions which they have lived in (environmental causes)

- Combination of genes and the environment.

**Mutation** = a change in the DNA during copying (randomly). Often has no effect on the gene, but sometimes leads to new proteins being made and a new characteristic being seen

## Evolution

Evolution = a change in inherited characteristics of a population over time through natural selection – could lead to a new species.

A **species** is a group of organisms that can successfully breed.

Theory of evolution states that all species have evolved from a simple life forms more than 3 billion years ago.



## Natural Selection

Described by Darwin

1. **Variation** within a species – different genes. (due to **mutation**)
2. One gene may give characteristics that are better **adapted** for survival in the environment.
3. Those with **advantageous genes** will survive and reproduce – passing genes to **offspring**.
4. Over long periods of time, all members of that species have the characteristic, may even lead to a new **species**.

## Extinction

Extinction = no remaining individuals of a species still alive on Earth.

### **Factors which could cause extinction:**

- New disease
- Rapid change in environment (e.g. meteor/volcano eruption)
- New predators
- New competitors (often man)



## Evidence for evolution

### **Fossils**

Fossils are the **remains of plants or animals** from **millions of years ago**:

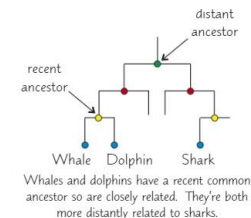
They are formed in different ways:

- Remains of an organism that has not fully decayed as one of the decay conditions was absent (e.g. too cold, not enough O<sub>2</sub>)
- Mineralised forms of the harder parts of an organisms (such as bones)
- Traces of organisms such as footprints or burrows.

Many early life forms were **soft bodied** so have left few traces behind, as they decayed so we cannot be sure how life started on Earth. Many have been destroyed by Earth's rock cycle. Fossils help us understand how much or little organisms have changed as life developed on Earth.

### **Evolutionary trees**

Show how species have evolved from and are related to others



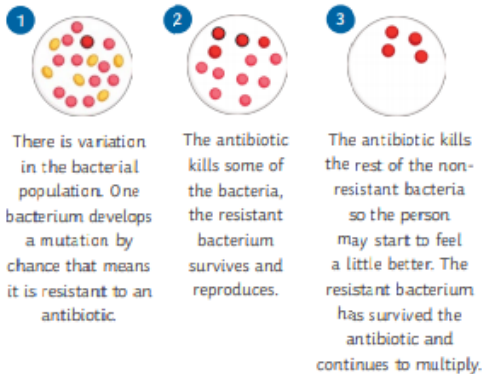
# B6 – Inheritance, Variation and Evolution

## Resistant Bacteria

- Bacteria **evolve** rapidly as they reproduce at a fast rate. (reproduce approx. every 20 mins)
- Mutations of bacteria can produce new strains.

- Some strains are **resistant** to antibiotics (so are not killed).
- They **survive** and **reproduce** – population of resistant strain rises.
- Resistant strain will spread because people are not **immune** and there is no effective treatment.

- **MRSA** is **resistant** to antibiotics.



## How to reduce antibiotic resistant strains:

- Doctors should not prescribe antibiotics for viral infections
- Patients must complete courses of antibiotics
- Agricultural use of antibiotics should be restricted.

## Genetic Engineering

- Process which involves modifying the **genome** of an organism by introduction a gene from another organism to give a **desired characteristic**.

### Uses of genetic engineering:

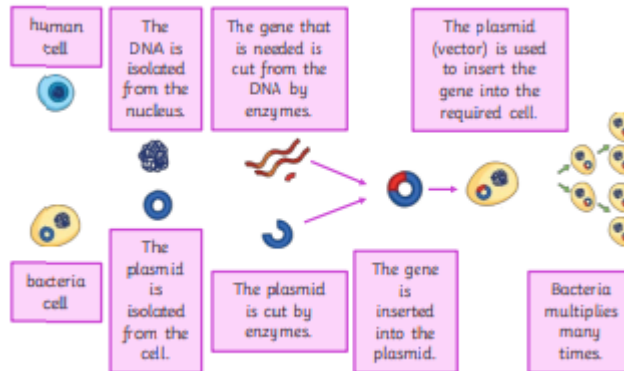
- Plant crops to be **resistant** to diseases or produce bigger, better fruits.

- Bacteria cells to produce useful substances, such as human insulin to treat diabetes.

### Genetically modified (GM) crops

Advantages	Disadvantages
Resistant to insect attack	Not sure on long term effects when eating GM crops
Produce increased yields	Could affect populations of wild flowers and insects

### Process of Genetic Engineering (HT only)



## Selective Breeding

- Process which humans breed plants and animals for particular **genetic characteristics**.

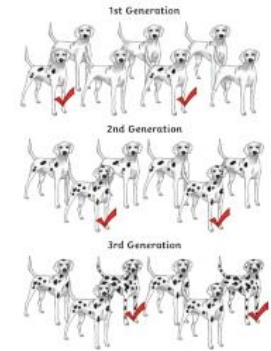
### Steps of selective breeding:

1. Choose a male and female with **desired characteristics**.

2. Breed together

3. Pick the offspring which have the desired characteristic and breed together.

4. Continue over many generations, selecting the best offspring each time, until all offspring show desired characteristics.



## Classification

Linnaeus classified things into: Kingdom, phylum, class, order, family genus and species.

Organisms are named by the **binomial system** of genus and species. (2 names)

Due to evidence from chemical analysis, there is now a 'three-domain system' by Carl Woese:

Domain	bacteria	archaea	eukaryota			
Kingdom	eubacteria	archaebacteria	protista	fungi	plantae	animalia